

Throughout Erie, Huron, and Lorain counties the State Support Team Region 2 provides technical assistance, high quality professional development, and coaching to:

- School districts
- Educational Services Centers
- Community schools
- Vocational schools
- Early learning & childcare programs
- Families

State Support Team Region 2 provides high quality professional development using research-based practices proven to improve achievement for all students, including those with disabilities or those at risk for school failure. Professional development opportunities include on-site trainings as well as distance learning opportunities.

State Support Team Region 2 recognizes the importance of family and school collaboration, and aims to facilitate this within our region via parent trainings, website resources, and ongoing focused technical assistance.

Additional Information

Additional Information is available via the following supports:

State Support Team Region 2 website

www.sstr2.org



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Ohio Leadership Advisor Council (OLAC)

www.ohioleadership.org

Ohio Department of Education

<http://education.ohio.gov/Topics/School-Improvement/Ohio-Improvement-Process>

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**Ohio
Improvement
Process
(OIP)**

Ohio is committed to the implementation of a unified state system of support directly focused on improving the academic achievement of all students. Included within Ohio’s statewide system of support are the State Support Teams (SST) who will use a connected set of tools to improve instructional practices and student performance on a continuing basis. The Ohio Improvement Process (OIP) is designed for school leaders to foster and create other school leaders while encouraging a growth mindset that transforms schools into learning communities.

OIP Organizational Structure

All educators in the district may serve on one or more of the following three teams: District Leadership Team (DLT), Building Leadership Team (BLT), and/or Teacher Based Team(s) (TBT). Each team needs to have representatives that serve the student subgroups (e.g. Economically Disadvantaged, Students with Disabilities, English Language Learners, etc.) that exist in the district as well as grade level and/or content area educators. The focus of OIP is to increase student achievement and to provide quality feedback to all stakeholders of the district.

Multiple stages exist to assist a district/building through the reciprocating process. They are:

Stage 0 - Preparing for the OIP

Stage 1 - Identify Critical Needs of District/School

Stage 2 - Develop a Focused Plan

Stage 3 - Implement and Monitor the Focused Plan

Stage 4 - Evaluate the Improvement Process (return to Step 1)

Teacher Based Teams (TBTs)

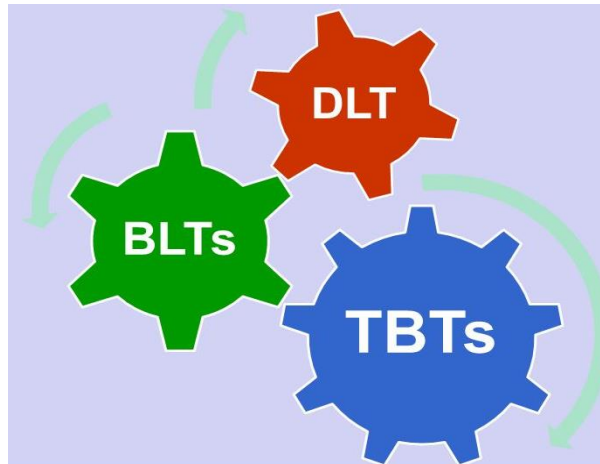
Teachers, using the 5-Step Process, collect formative data on student achievement then discuss, plan, and implement instructional interventions. Data and feedback are reported to the BLTs and DLT.

Building Leadership Team (BLT)

Building Leaders (e.g. administration, teachers, parents, etc.), using the 5-Step Process, support TBTs, monitor the progress of building action steps, and provides data and feedback to the DLT and TBTs.

District Leadership Team (DLT)

District Leaders (e.g. administration, teachers, community members, etc.) using the 5-Step Process, support TBTs and BLTs and monitor the progress of district action steps and goals. The DLT provides feedback and guidance to BLTs and TBTs.



The 5-Step Process



The OIP provides guided agenda formats for TBTs, BLTs, and DLT meetings. These agendas walk each team through the 5-Step Process by providing questions, pacing, and discussion points meant to support groups through the process. OIP Consultants train and monitor the 5-Step Process as needed.

For more information please contact one of the following OIP Consultants at SST2:

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